**Peer Evaluation Form Template**

Speaker: Daniel Lee

Observer: Boram Lee

Issue: Extending Break Time

1 What was the issue and what was the speaker’s opinion on the issue?

  He argues that KIS should extend break time.

2. Name the three examples used to support the speaker’s opinion.

  1. KIS buildings are very tall and far away each other.

2. Example (Sam Lee), who got into trouble because of this issue.

3. We do not use full 75 minutes for classes anyway.

3. Did the speaker supply sufficient and convincing evidence? Explain.

  Yes. He convinced audience emotionally.

1. 4. Rate the speaker's verbal and nonverbal skills on a scale from 1-5 with 5 being the highest.

Verbal- 4

Nonverbal- 4

1. 5. Was the issue interesting and applicable to the students at KIS?

Yes, because many students think 5 minutes is short for moving classes.

1. 6. Cite at least one rhetorical device (question, analogy, anecdote, counterclaim or allusion) that was used in the speech.

 His questions: Asking students to decide between falling back in class or holding in their call of nature is like asking students to choose which kind of flu they would like: swine or bird

7. What did the speaker do most effectively?

Good eye contacts and persuasive 3 reasons.

8. What should the speaker work on for next time?

   He rushed in his introduction.